



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF CALOOCAN CITY
CIELITO ZAMORA JUNIOR HIGH SCHOOL
CAMARIN, CALOOCAN CITY

CIELITO ZAMORA JUNIOR HIGH SCHOOL HISTORY - @40 YEARS

Cielito Zamora High School has a truly humble beginning. Rising from scratch, the school is the product of a remarkable story of heroism, dedication, and the unwavering passion for education shown by men and women who believed deeply in the value of learning. Their commitment and sacrifices transformed the institution into a home for learners—both young and old.

The school was **established in 1986** as **Cielito Zamora Annex**, an extension of its mother school, Camarin High School, with **Mrs. Adoracion Ramirez serving as the first school head from 1986 to 1989**. It initially offered three levels—First Year, Second Year, and Third Year—with a **total enrollment of 306 students and eight teachers**. Classes were conducted in a four-classroom building located within the elementary campus. This facility, built by Cielito Homes developers Mr. and Mrs. Zamora, was generously donated to the Caloocan City Government.

In its second year, enrollment increased by twenty percent (20%). With **10 teachers** on board, the school expanded its offerings to a complete high school curriculum from First Year to Fourth Year. For its first five years, the school continued to share the elementary compound. When Mrs. Ramirez completed her term in 1989, she was officially succeeded by **Mrs. Clarita M. Martinez** as the Officer-in-Charge of Camarin High School(1989-1990). Mrs. Martinez as the Officer -in-charge, was able to work for the Two(2) Buildings(SED)for Camarin High School Main Campus and as Assistant to the Principal (1990-1991), in support to **Mrs. Lucila De Guzman(1990- 1995)**, was able to assist to materialize the One(1)building, a two-storey, six-classroom structure(Carino Building), for CHS-Cielito Zamora Annex, construction started in the late 1990 in the **2,028-square-meter** lot in front of Barangay 177.

In December 1990, **Mrs. Martinez** was promoted to Head Teacher I item, and was assigned to manage Camarin High School-Cielito Zamora Annex starting January,1991, the school then was still housed in the Four(4) Classrooms building, in Cielito Zamora Memorial School (Elementary School). In 1992, CHS-Zamora Annex moved to the newly built Carino Building. Through the initiatives of Mrs. Martinez and the good support of Mrs. De Guzman, the school site was improved and was enclosed with a concrete perimeter fence. Because of the increasing growth of student population, the school lot with Six(6) classroom building became insufficient. This prompted Mrs. Martinez to search for an extension site.

In early year of 1994, through the generosity of **Cristina Homes developer, Mr. Bongat**, a **6,059-square-meter** open space—just a short walk from the main campus—was donated to the school. This paved the way for the construction of a two-storey, six-classroom building. When the structure was completed in **1995**, the Third Year and Fourth Year students were transferred to the new facility. During **Mrs. Martinez's leadership (1991–1996)**, she introduced significant academic reforms and initiated various physical developments that strengthened the school's reputation as a performing institution committed to quality education, and was placed in the top rank in varied school competitions both in academics and non-academics mostly in performing arts and journalism.



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After her transfer to Pangarap High School, **Mr. Juanito Victoria (1996–1999)** (became the next school head. He officially named the main campus **Rizal Campus** (for First and Second Year students) and the extension campus **Bonifacio Campus** (for Third and Fourth Year students). He also implemented key facility improvements, including the construction of additional comfort rooms, audio-visual rooms, and a deep well. He was succeeded by **Mrs. Antonina Tan (1999–2000)**.

This period of leadership was **concurrently guided by the principals of the main school**, including **Mrs. Erlinda M. Fornoles (1995–1997)**, **Mr. Reynaldo V. Yamsuan (1997–2000)**, **Mr. Juanito Victoria (2000–2001)**, **Dr. Marietta D. Gan (2001–2003)**, **Mr. Lazaro R. Gervacio (2003–2007)**, **Dr. Adelaida C. Gagarra (2007–2009)**, and **Dr. Juanito Victoria (2009–2011)**.

The Division Office later recognized the two sites as **CHS- Cielito Zamora High School Annex I and CHS – Cielito Zamora High School Annex II**—both serving as annexes of Camarin High School. These institutions offered a complete curriculum from First Year to Fourth Year, marking their distinction as separate learning communities. The leadership assignments were as follows:

- **Mrs. Antonina Tan**, OIC of **CHS- Cielito Zamora Annex 1** (Rizal Campus), 2001–2002
- **Mrs. Violeta Sioson**, OIC of **CHS- Cielito Zamora Annex 1** (Rizal Campus), 2002–2003
- **Mr. Joel B. Salvador**, OIC of **CHS- Cielito Zamora Annex 1** (Rizal Campus), 2003–2006
- **Dr. Milagros Austria**, (**CHS- Cielito Zamora Annex 11**) (Bonifacio Campus), 2001–2002
- **Mrs. Librada C. Telen**, OIC of **CHS- Cielito Zamora Annex II** (Bonifacio Campus), 2002–2005
- **Mr. Tirso R. Dela Cruz**, OIC of (**CHS - Cielito Zamora Annex II**), 2005–2011

Ms. Rebecca B. De la Cruz (2006–2012) succeeded Mr. Salvador. Under her term, the two-storey, four-classroom **Malapitan Building** was constructed in (**CHS- Cielito Zamora Annex 1**), I. Meanwhile, Mr. Dela Cruz facilitated the construction of the two-storey, six-classroom **Recom Building** in (**CHS - Cielito Zamora Annex II**).

In **2010, (CHS- Cielito Zamora Annex 1), finally gained its independence**. However, (**CHS-Cielito Zamora Annex II**)—despite having more available space for future buildings—remained an annex of Camarin High School due to issues concerning land title. Mr. Dela Cruz transferred to MB Asistio High School Unit I in the same year.

Dr. Juanito Victoria, then principal of Camarin High School, **concurrently served as principal of both Camarin High School and CHS–Cielito Zamora Annex II**. During this time, **Mrs. Rizalina F. Bueno** functioned as **Officer-in-Charge**, followed by **Mrs. Merly Sandoval as Understudy**.



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Meanwhile, **Dr. Lilia R. Gundran** served as principal of Cielito Zamora High School from **2012 to 2014**. During her leadership, **the Cielitian Hymn was composed, with music by Mr. Froilan G. Tindugan and lyrics by Joe Louie Lavarro**, further strengthening the school's identity and spirit.

In **April 2014**, Division Superintendent **Mrs. Rita M. Riddle** reassigned **Mr. Tirso R. Dela Cruz** as principal of both schools. His mission was **to merge the campuses in preparation for the full implementation of the K–12 Senior High School Program**. He restored the historical names of the campuses: **Rizal Campus** for Senior High School and **Bonifacio Campus** for Junior High School.

Mr. Dela Cruz introduced the school's flagship program, "**Lukso Cielito 2016**," which aimed to elevate the academic standing of the school, maximize student potential, and improve basic services. He also developed the "**Talino–Kakayahan–Malasakit**" (**TKM**) Program, a special initiative embodying the school's core values and advocacy for holistic student development.

As School Year **2016–2017** ended, Mr. Dela Cruz was reassigned to **M.B. Asistio High School – Main**, a school offering both Junior and Senior High School programs. He left Cielito Zamora Junior High School with a strong total enrollment of **4,443 learners**, supported by **167 teachers**, six utility staff, and four security personnel—an entire workforce that embodied the spirit of service to the community.

He concluded his tenure with the ongoing construction of **Building 4, long known as the Filipino Chinese Chamber Building**, donated through their continued generosity. This addition further strengthened the school's infrastructure and expanded its capacity for growth in the years ahead.

From **2017 to 2019**, **Cielito Zamora Junior High School** experienced significant developments in leadership, enrolment, instructional programs, and learning resources. During this period, **Ms. Rebecca B. Dela Cruz** returned to the institution and later concluded her service through retirement. Her leadership and contributions remained instrumental in sustaining the efficient operations of the school.

Enrolment continued to rise steadily between school years. The total student population increased from 4,733 learners in SY 2017–2018 to 4,939 during the first quarter of SY 2018–2019. This growth was largely attributed to the construction of new buildings, which expanded the school's capacity to welcome more learners.

Despite improvements in infrastructure, classroom shortages remained a challenge. Consequently, essential learning resource areas such as the library and the LRDMS were temporarily converted into classrooms. To strengthen instructional delivery, the school also benefited from the **DepEd Digital Computerization Project**, receiving 166 computer units and three projectors that significantly enhanced teaching and learning processes.





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Teacher capability-building remained a major focus. Most professional development sessions attended by the **faculty centered on the K to 12 Curriculum** and its critical content. Knowledge gained from these trainings was cascaded through LAC sessions, while School-Based In-Service Trainings and departmental meetings provided opportunities to address concerns, share updates, and further refine instructional practices.

The school likewise implemented several intervention programs to minimize the drop-out rate. These included the **Open High School Program (OHSP), other Alternative Delivery Modes (ADM), and the Save the Sardo's Program**. These initiatives played a vital role in supporting at-risk learners and ensuring their continued participation in school.

By the end of this period, the school employed 145 nationally funded teachers, with 136 directly serving 4,813 students. A total of 90 organized classes, excluding the four classes under OHSP, resulted in a student–teacher ratio of 1:36. These figures reflect both the growing population of the school and its continued commitment to delivering quality education. It was also during **Ms. Dela Cruz's tenure that Building 4 was constructed** and officially turned over, further strengthening the school's infrastructure.

At the start of **2019**, the school welcomed its new principal, **Dr. Luisito C. Orma**, who took on the responsibility of guiding the institution toward continued growth and excellence. By mid-2019, however, **the world faced an unprecedented challenge with the onset of the COVID-19 pandemic**, which transformed the landscape of education overnight. Undeterred, the school implemented a 360-degree shift in teaching and learning, **adopting a blended approach that combined synchronous online classes, printed learning modules, and DepEd TV episodes**.

Given the challenges of limited internet connectivity and the necessity of staying at home, **the curriculum focused on the Most Essential Learning Competencies (MELCs)** to ensure that students could continue learning despite the disruptions caused by the pandemic. Through these innovative strategies, education continued seamlessly, keeping students, parents, and the wider school community engaged, supported, and connected even in a fully virtual environment.

The transition of leadership at CZJHS to Amparo High School was both seamless and symbolic. Dr. Orma concluded his tenure, passing the baton to **Dr. Alvin D. Angus**, who assumed the role of principal. This change marked the beginning of a new chapter for the school during **School Years 2021–2024**, as Dr. Orma moved on to a new institution and Dr. Angus settled into his leadership role.

Amid the challenges of the COVID-19 pandemic, which prevented students from attending school in person, **the school adapted by launching ONLINE KASAMA, its official YouTube channel**. This platform enabled the school to stay connected with students, parents, and stakeholders—**serving as a true KA-ibigan, SA-ndalan, at MA-aasahan**. Through ONLINE KASAMA, learning opportunities continued and academic engagement flourished despite the restrictions. The pandemic affected not only academic progress but also the mental well-





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being of the school community. By leveraging this innovative platform, the school addressed these challenges, showcasing an education system that is dynamic, resilient, and adaptable.

Before Dr. Angus moved to his next station, several significant improvements in school infrastructure were completed. **The former Catalina Building was demolished and replaced with a modern four-story facility, now known as Building 3. The stage was widened and refurbished** with new tiles and paint, while the **offices were redesigned to create a more aesthetic and functional environment.** During his tenure, learning extended beyond academics with **the completion of the Audio-Visual Room**, supporting students and teachers in music, multimedia, and other creative pursuits.

CZJHS proudly welcomed a visionary leader in **Dr. Arlene C. Ocol**, who assumed the helm at the start of **School Year 2024** and continues to guide the school with dedication, faith, and strategic vision. Under her inspiring leadership, **the school embraced her battle cry: “One Heart, One Cielitian: Championing Learning, Wellness, and Excellence for a Healthier and Resilient School Community,”** which has become a rallying call for students, teachers, and stakeholders alike.

During **School Year 2024–2025, Grade 7 teachers implemented the K–12 Matatag Curriculum** designed for their level, while other grade levels continued using the Most Essential Learning Competencies (MELCs) to ensure effective teaching and learning. The following year, **Grade 8 teachers adopted the newly revised K–10 curriculum**, building upon the strong foundations laid by earlier cohorts, while Grades 9 and 10 continued with MELCs, maintaining continuity and excellence in education.

The school's infrastructure flourished under her leadership, fostering a more welcoming and student-friendly environment. **New connecting pathways between buildings enhanced safety and accessibility**, while **greener spaces** promoted a healthier campus. Initiatives such as the **functional Gulayan sa Paaralan, purposeful WINS projects**, the **rehabilitation of the covered court**, and the **active SDRRM team** strengthened sustainability and student engagement. CZJHS's commitment to holistic well-being earned recognition as a finalist in the **Healthy Learning Institution program**, highlighting a school community that values both academic excellence and overall wellness.

These accomplishments embody the school mantra: **“Cielitian Ako — Disiplinado, Mabuting Tao, May Pangarap, Matalino, At May Malasakit sa Kapwa Tao.”**

In line with modern communication and engagement, **the school's official Facebook page was revitalized**, keeping Cielitians connected even through virtual platforms. A historic milestone was also celebrated **with the official establishment of Cielito Zamora Junior High School as an independent institution, separate from the Cielito Zamora Senior High School**, marking a proud new chapter in its journey of growth, innovation, and distinction.





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Under Dr. Ocol's leadership, CZJHS continues to shine as a beacon of resilience, unity, and excellence, inspiring its community to embrace challenges, celebrate achievements, and strive for a brighter future together.

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****HIGHLIGHTS**

Cielito Zamora Junior High School History – @40 Years**

- **Founded in 1986** as Cielito Zamora Annex, an extension of Camarin High School, with Mrs. Adoracion Ramirez as the first school head.
- Started with **306 students, eight teachers, and three year levels**, operating in a donated four-classroom building.
- Rapid growth led to the expansion of facilities, including the **Cariño Building (1991)** and a new extension campus donated by Mr. Bongat, strengthening the school's academic and physical development.
- Leadership under Mrs. Clarita Martinez (1991–1996) introduced major reforms and elevated the school's reputation for quality education.
- Mr. Juanito Victoria (1996–1999) formally named the campuses **Rizal (JHS)** and **Bonifacio (SHS)** and continued facility improvements.
- The two sites were later recognized as **Annex I and Annex II**, each offering a complete high school curriculum with dedicated leadership teams.
- **Annex I gained independence in 2010**, while Annex II remained part of Camarin High School due to land-title issues.
- Under Dr. Lilia R. Gundran (2012–2014), the **Cielitian Hymn** was composed, strengthening school identity.
- In 2014, the campuses merged in preparation for K–12, introducing flagship programs such as **Lukso Cielito 2016** and **Talino–Kakayahan–Malasakit (TKM)**.
- By 2016–2017, the school reached **4,443 learners**, supported by a strong team of educators and the continuing construction of Building 4.
- From 2017–2019, the school saw growth in enrollment, instructional programs, and facilities, highlighted by the completion of Building 4 and enhanced digital learning resources.
- During the **COVID-19 pandemic**, CZJHS adapted through **ONLINE KASAMA**, ensuring continuity of learning and maintaining strong community engagement.
- Under Dr. Alvin D. Angus (2021–2024), major infrastructure upgrades were completed, including **Building 3** and a renovated stage and Audio-Visual Room.
- In **2024**, **Dr. Arlene C. Ocol** assumed leadership, promoting wellness, innovation, and excellence through her battle cry:
“One Heart, One Cielitian: Championing Learning, Wellness, and Excellence.”
- Infrastructure flourished with safer pathways, greener spaces, a functional Gulayan sa Paaralan, WINS projects, and strengthened SDRRM initiatives.
- CZJHS became a **finalist in the Healthy Learning Institution program**, showcasing its commitment to holistic student well-being.
- The school celebrated a historic milestone with its **official establishment as an independent Junior High School**, marking a new era of growth and distinction.

School Mantra

“Cielitian Ako — Disiplinado, Mabuting Tao, May Pangarap, Matalino, At May Malasakit sa Kapwa Tao.”



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